

## Report

### Introduction

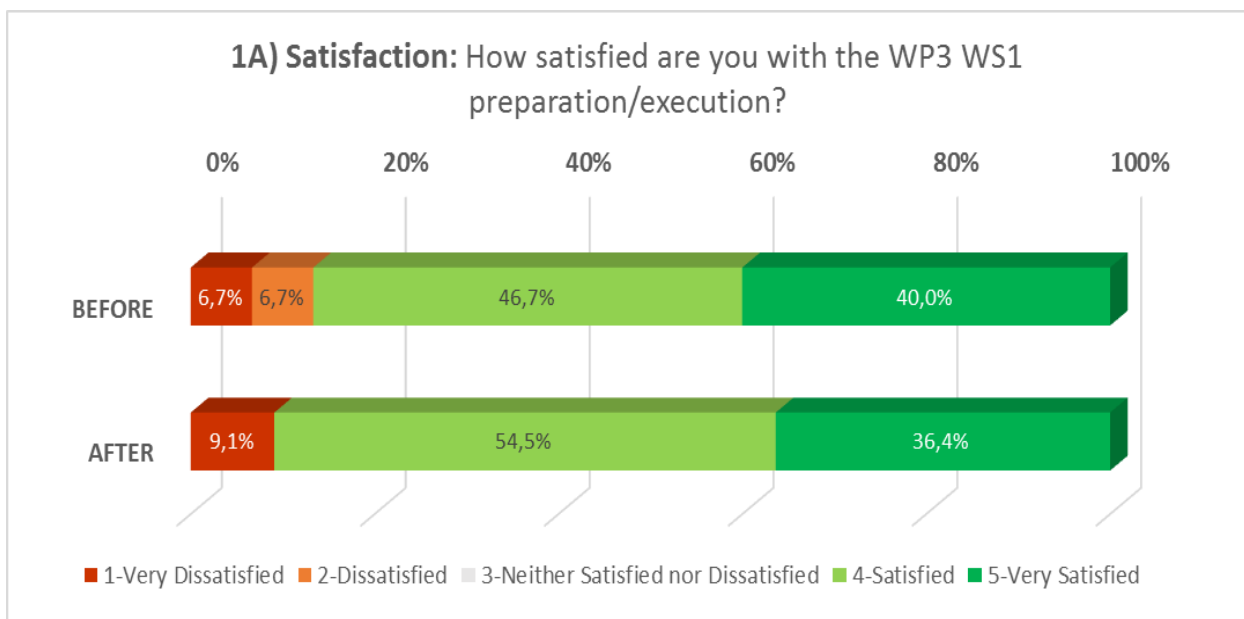
The IN2IT WP3 Workshop 1 (IN2IT WP3 WS1) took place on 13<sup>th</sup>-15<sup>th</sup> December 2016 in Al Qasemi Academic College of Education and in Tel Aviv Yaffo Academic College, in Israel.

At the workshop, there were 42 attendees.

The University of Montpellier has collected 15 “Before workshop surveys” and 11 “After workshop surveys”.

### I. Before – After workshop surveys comparison

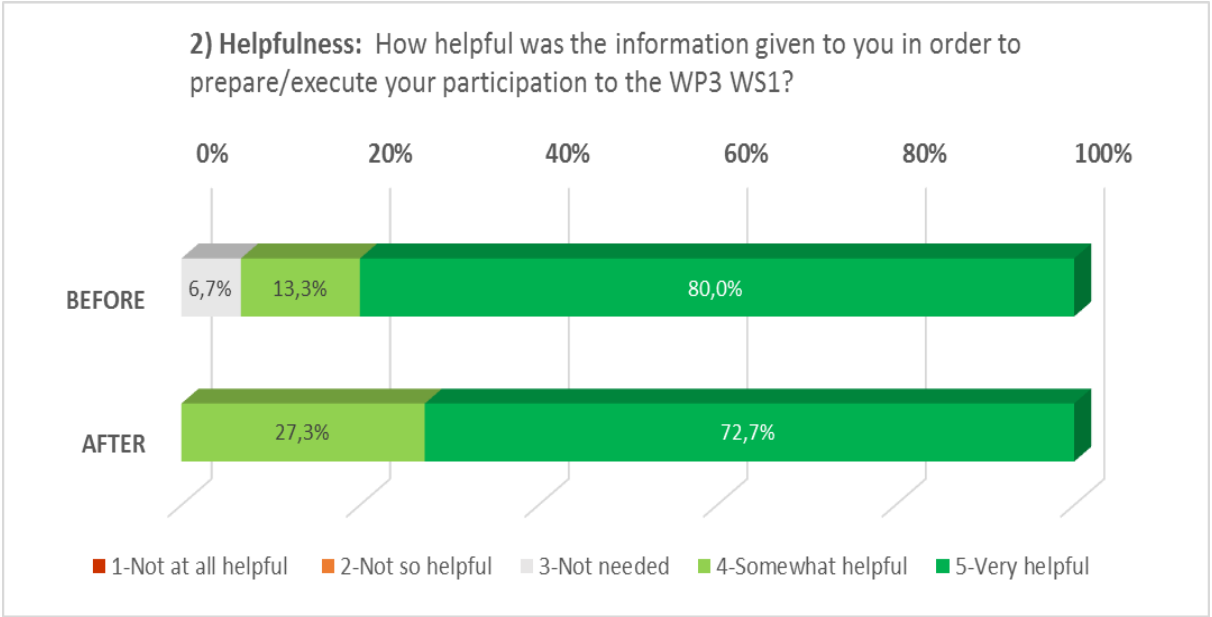
Most of questions in the Before and After workshop surveys were similar in order to be able to evaluate the evolution due to the meeting execution.



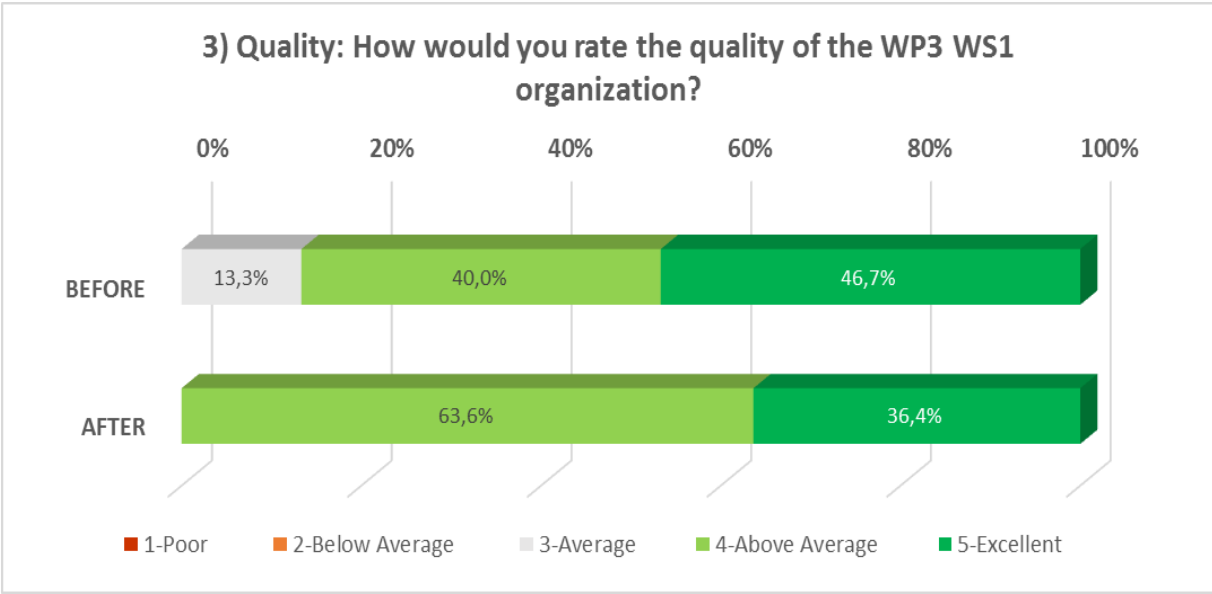
The majority of attendees who have completed the questionnaires before and after the workshop are satisfied or very satisfied regarding the workshop preparation and execution (more than 80%). It appears that after the workshop, the percentage of people dissatisfied is smaller than before the workshop (9,1% compared to 13,2%).

This report will try to identify the reasons and to suggest what could be improved for the next workshops.

WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

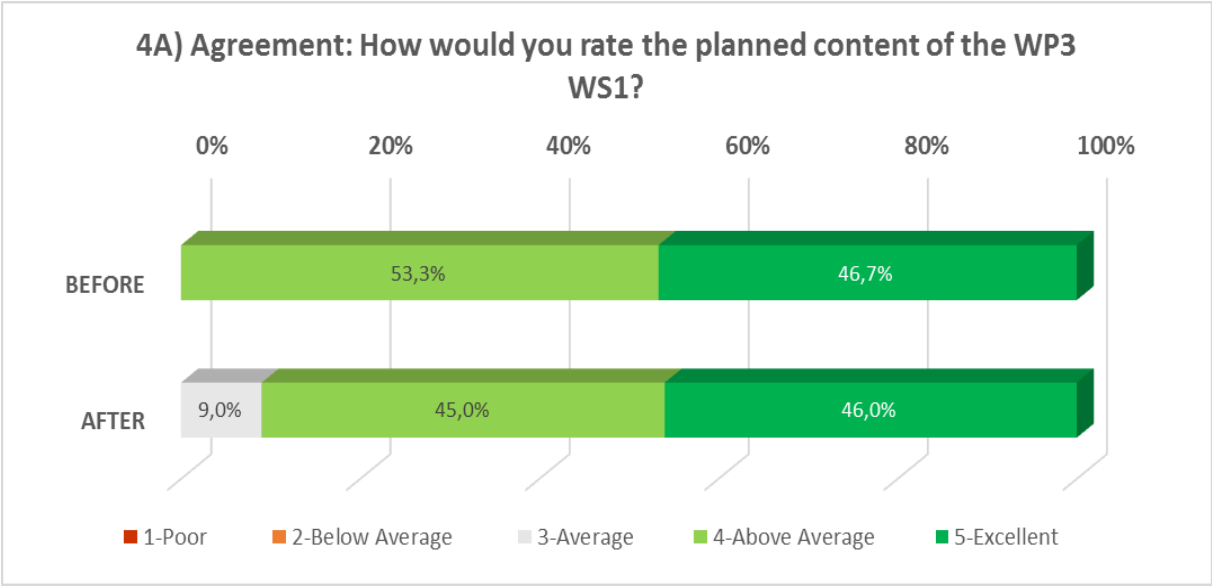


The information given to the attendees immediately before and during the workshop was considered helpful for all the participants who have completed the questionnaires.

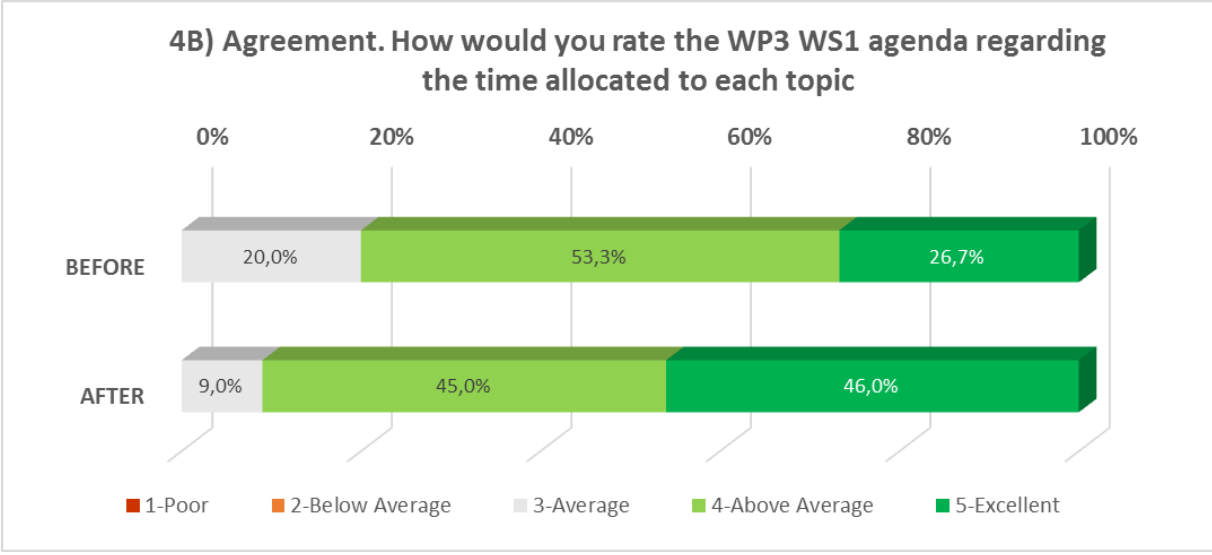


The quality of the workshop organization/realization was considered above average for the majority of participants to the workshop.

WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

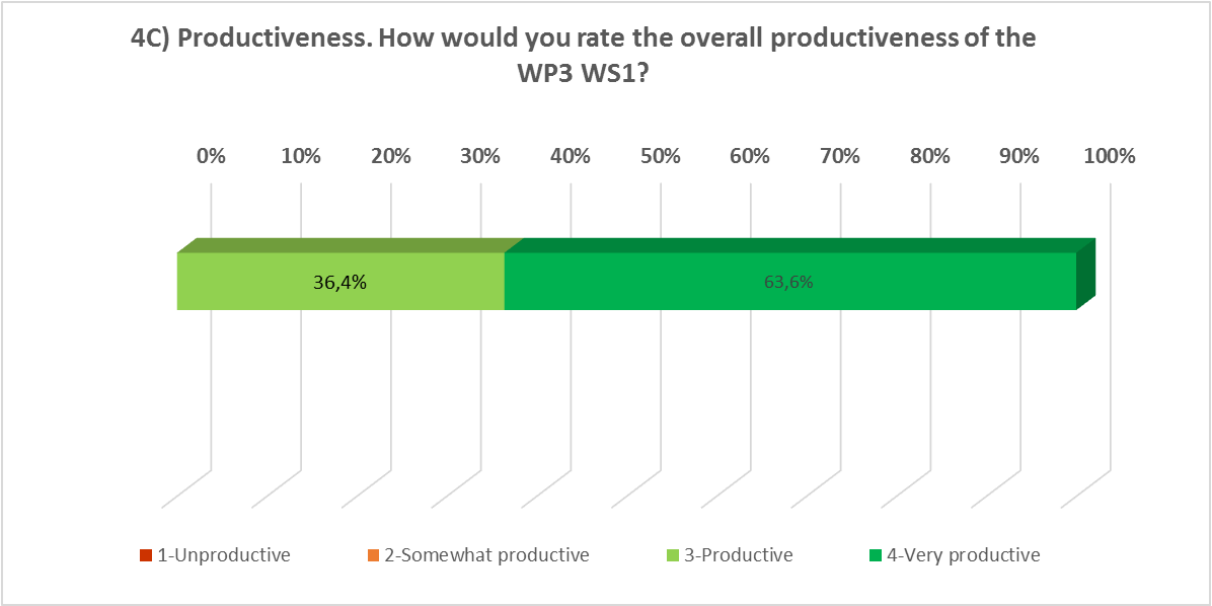


The agenda of the workshop was known by everyone before the workshop and most of people appreciated this agenda before the workshop. After the workshop, 9% of attendees who have completed the questionnaire judged the planned content average.

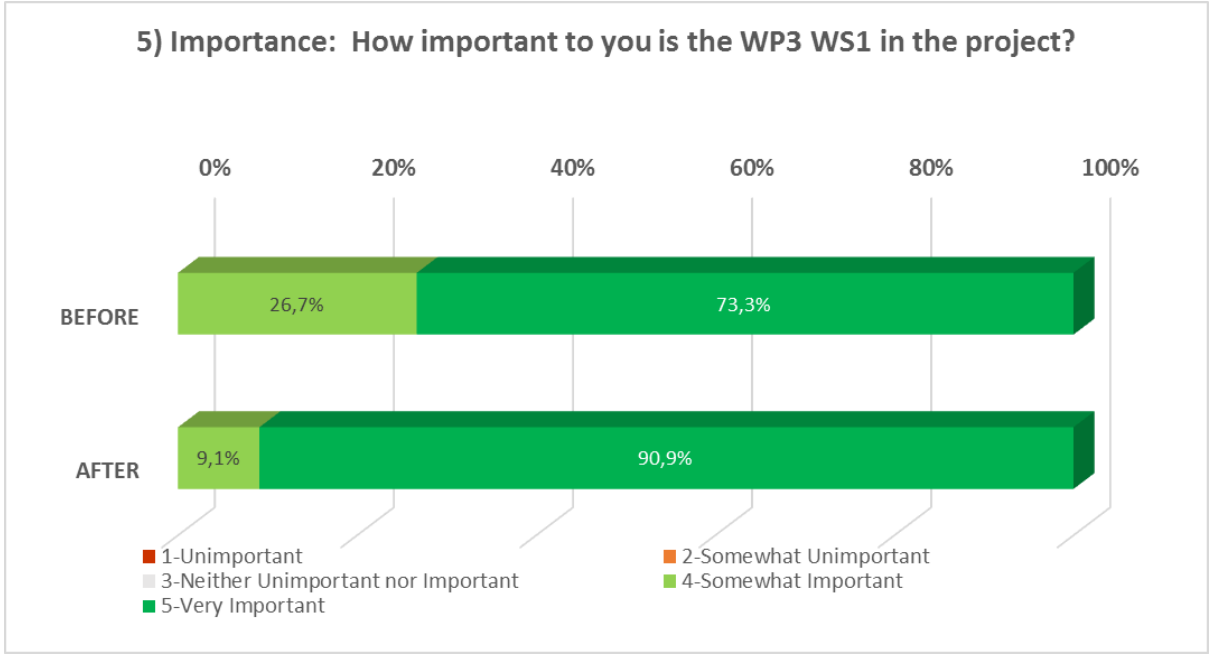


The time for interactions was considered above average for the majority of participants of the workshop.

WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016



The workshop was considered productive for all the attendees and very productive for the majority of participants who have completed the survey.

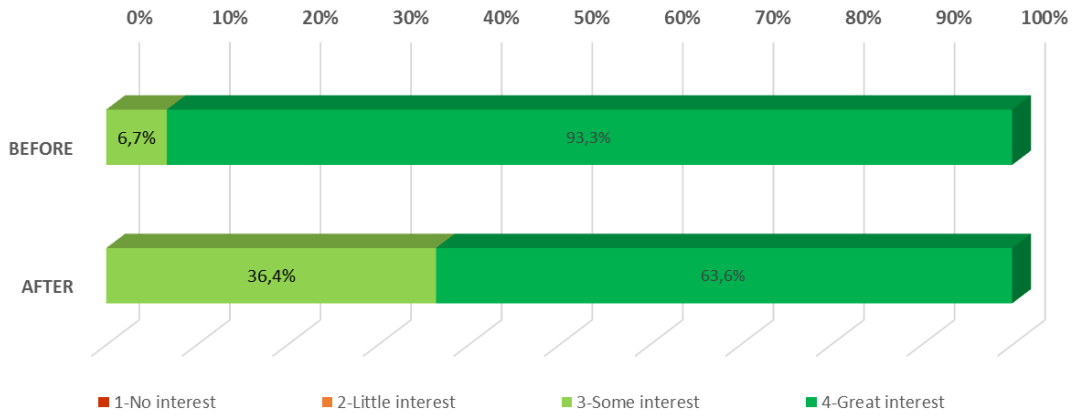


The majority of participants considered very significant the WP3 WS1 in Israel in the project.

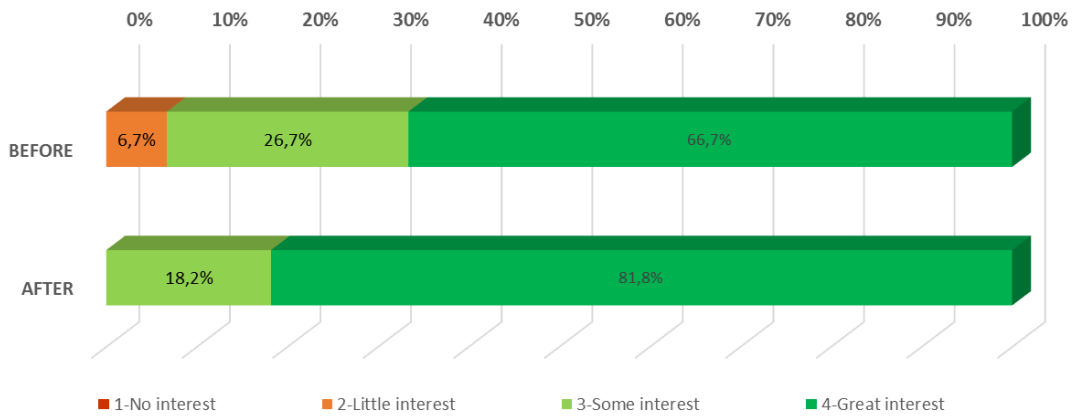


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

6A Interest: Please rate your degree of interest in each session proposed. Introduction to WP3: development and delivery of international online curriculum

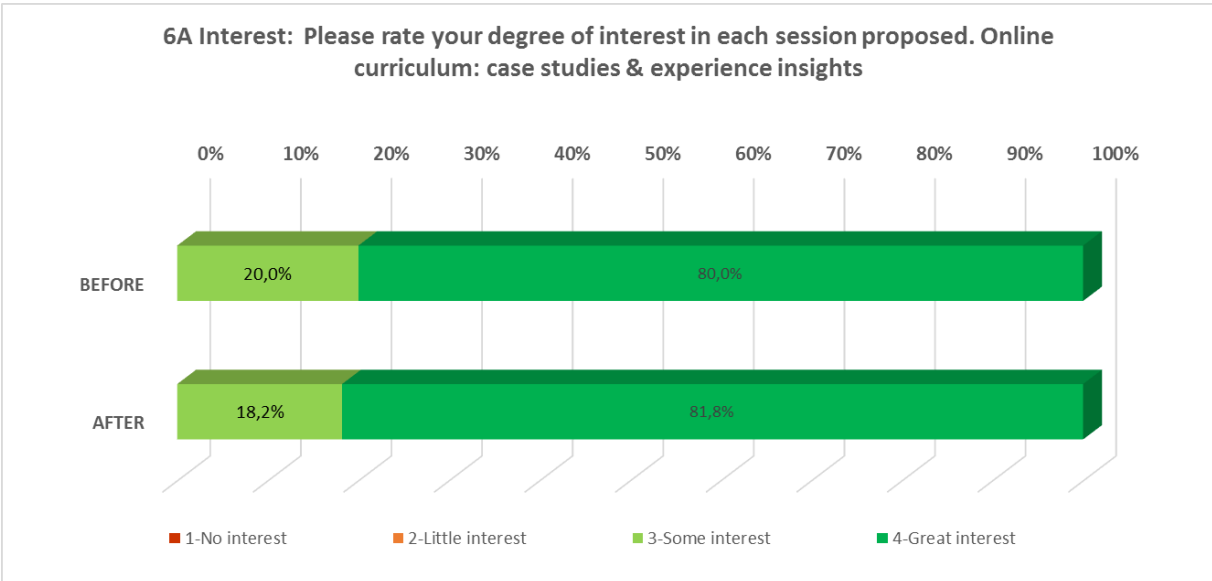
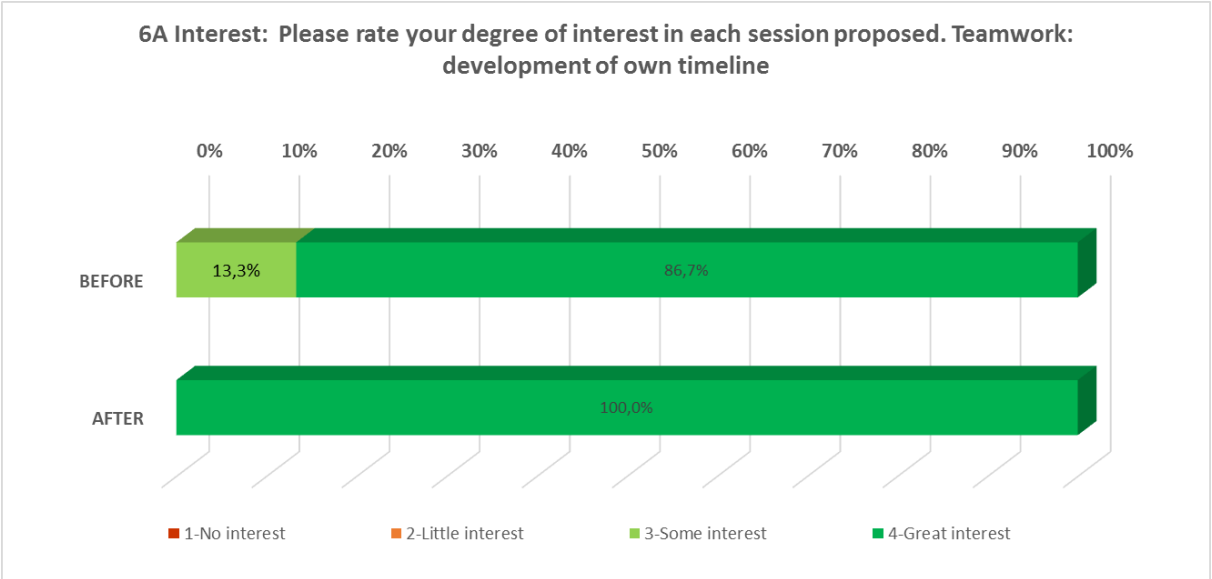


6A Interest: Please rate your degree of interest in each session proposed. E-learning state of art and MOOC revolution. How to build an online curriculum





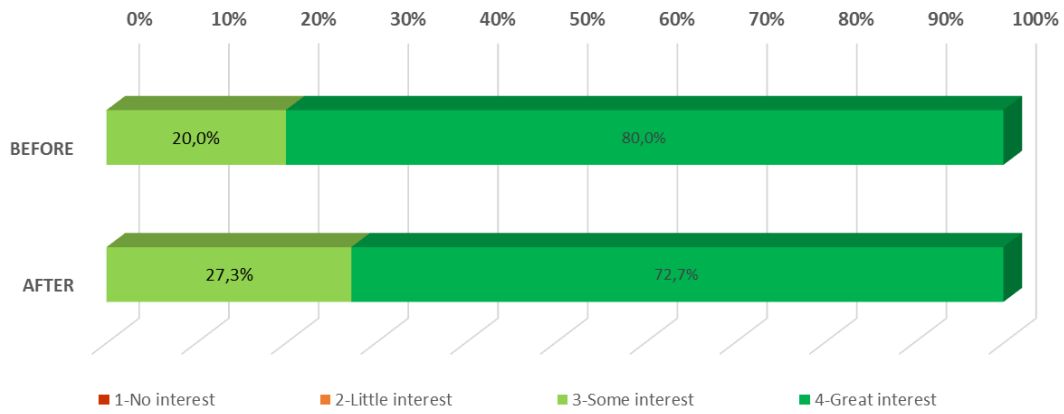
WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016



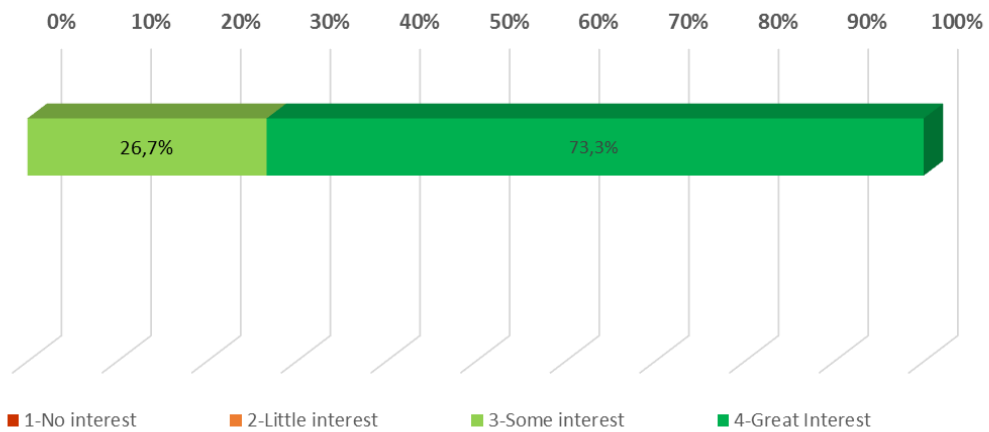


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

6A Interest: Please rate your degree of interest in each session proposed. Thinking about the T&L strategy:moving from physical to virtual environments



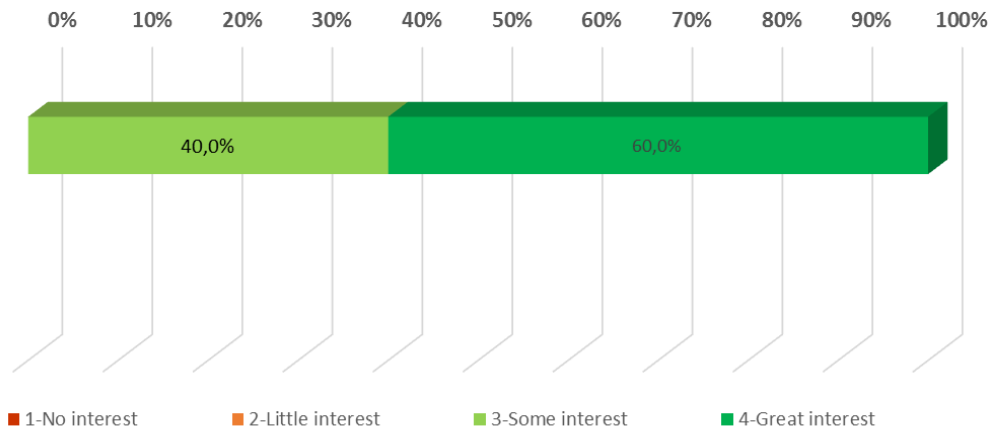
6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: Experimenting with one approach using a template to think about T&L strategy



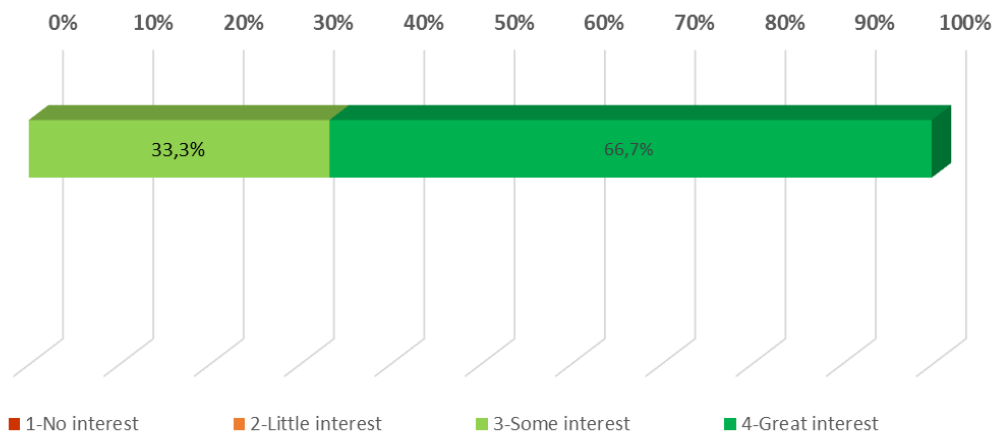


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: Developing a group approach to T&L strategy for online module



6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: Developing own T&L approach

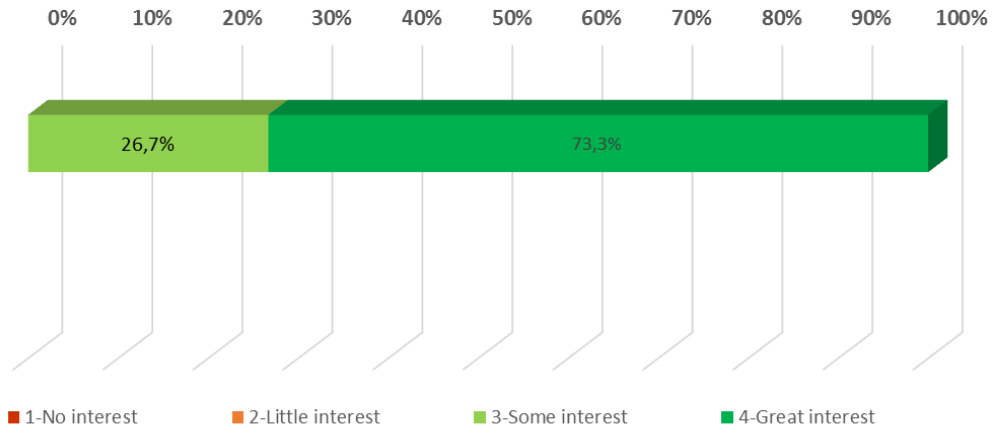




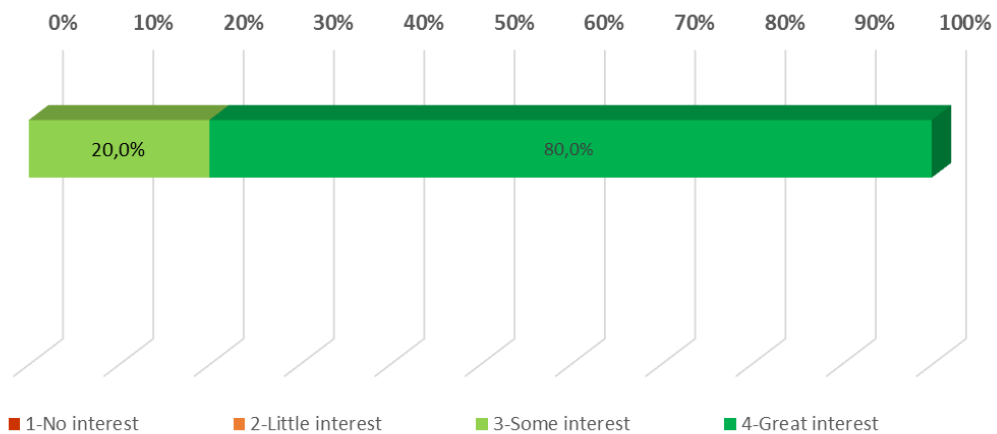


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

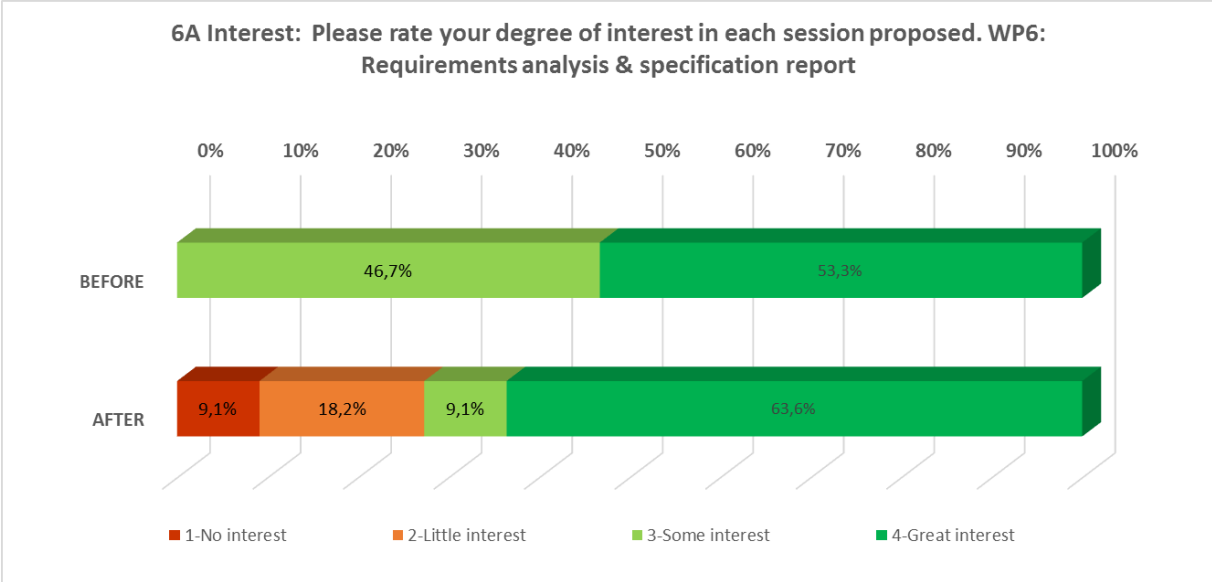
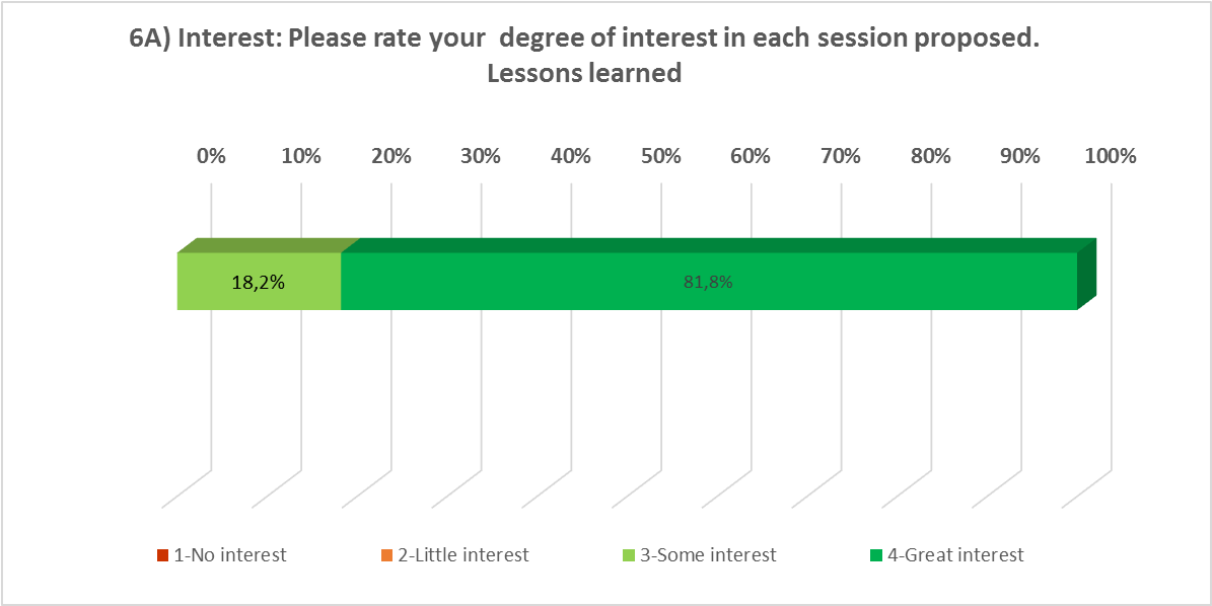
6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: Refining the module programme and learning outcomes, fine-tuning the timeline, task and people



6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: Defining the specific learning activities, assessment tools



WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

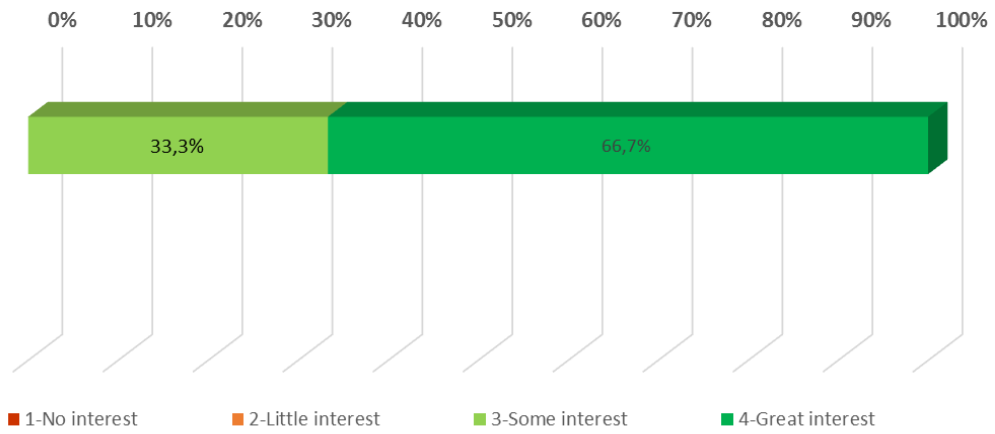


It appears that after the workshop some participants (27,3%) found little interest for “WP6: requirement analysis & specification report.

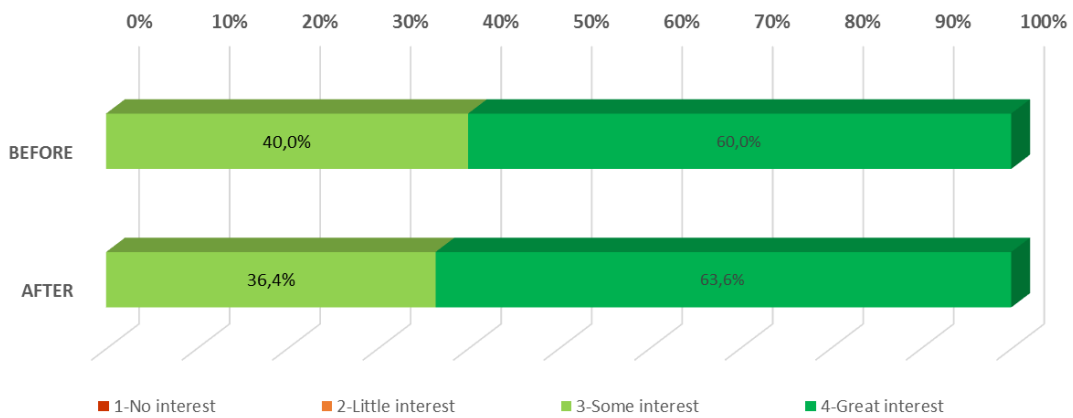


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

6A) Interest: Please rate your degree of interest in each session proposed. Teamwork: completing the work programme for Milan



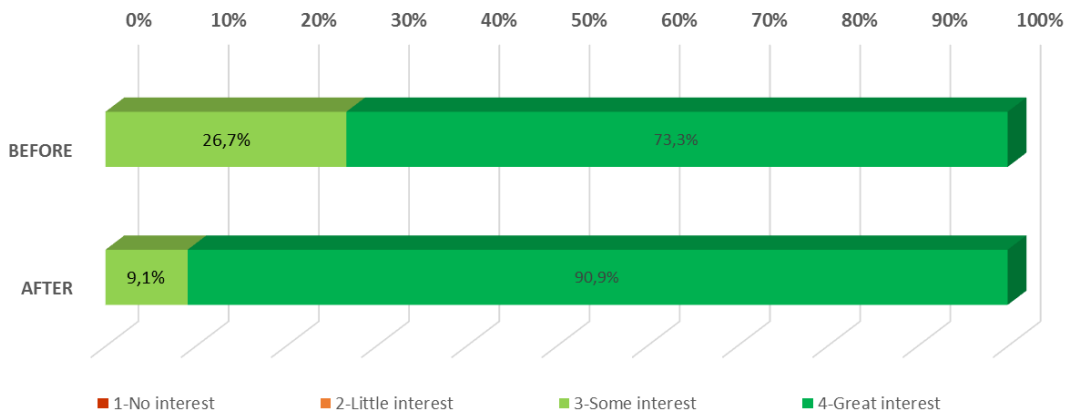
6A Interest: Please rate your degree of interest in each session proposed. Short presentations with outstanding questions



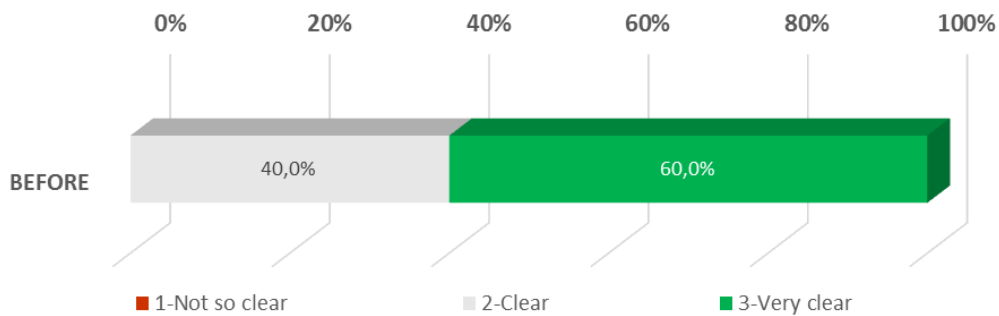


WP3 WS1 IN ISRAEL EVALUATION– DECEMBER 2016

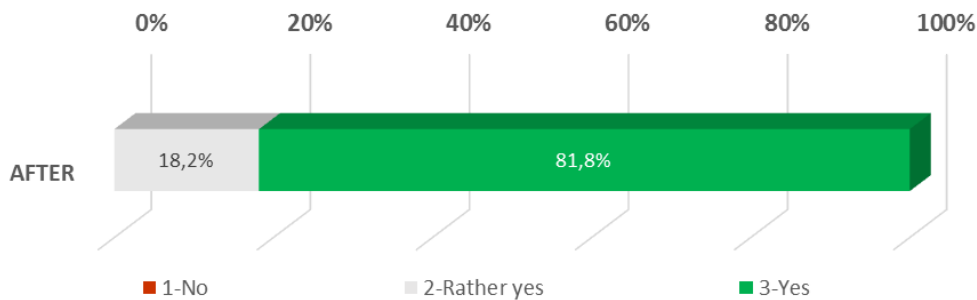
6A Interest: Please rate your degree of interest in each session proposed. Summary: Planning ahead for Milan - what do we still need?

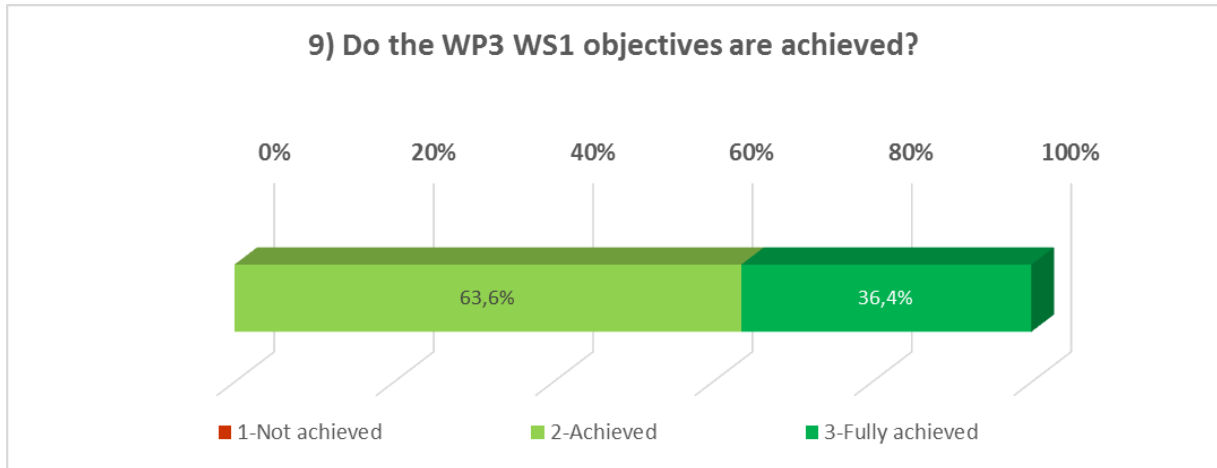


7) Preparation: Do WP3 WS1 purposes and goals are clearly defined and indicated?



7) Preparation: A list of actions and target date is defined. Everyone knows what their individual and group next steps are?





All the participants who have completed the questionnaires think that the objectives of the workshop are achieved or fully achieved. It is a unanimous though after the workshop.

## II. Others questions

In the after workshop survey, some specific questions were asked to better understand possible discrepancies observed before and after the meeting.

### 8) Do you have any suggestions or comments?

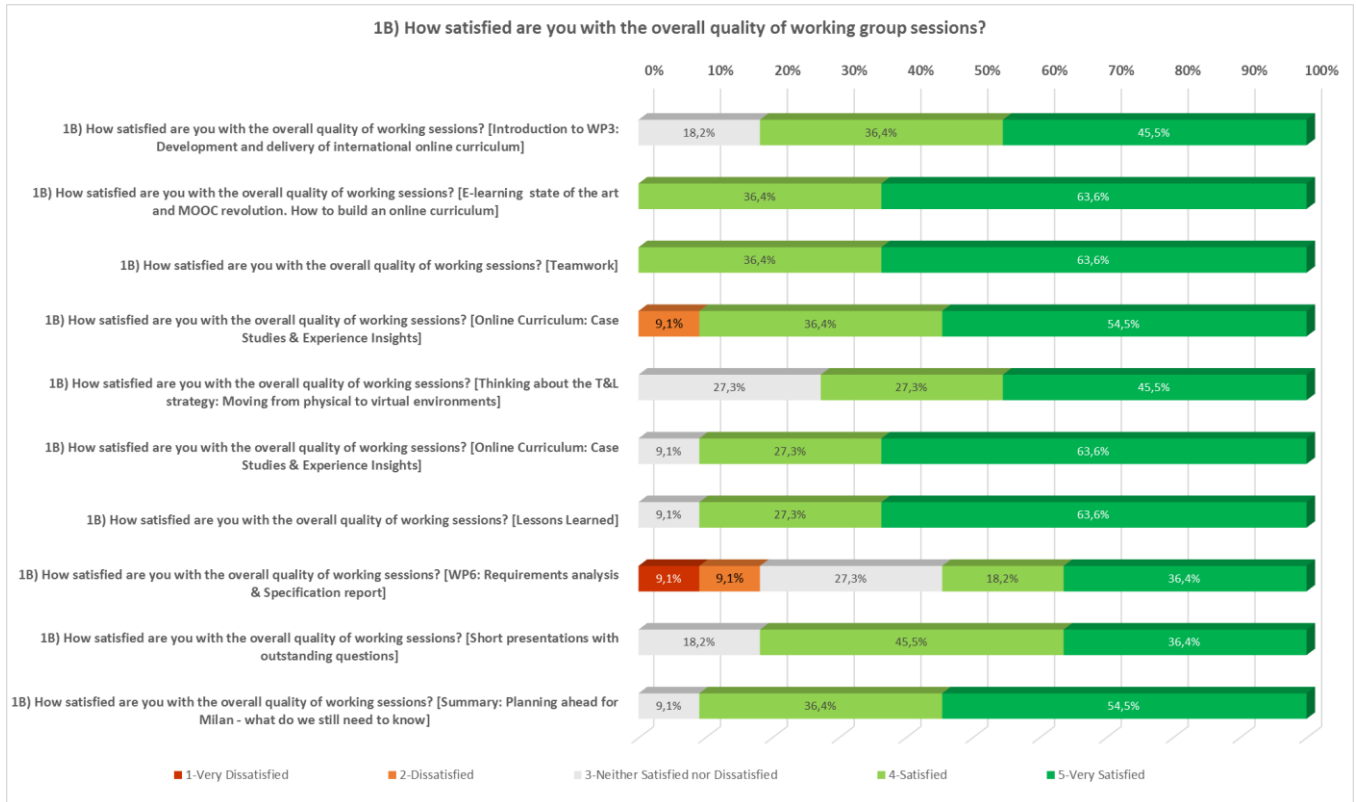
BEFORE workshop:

- “Thanks for the excellent organization”.

AFTER workshop:

- “I think that we need platform for developing the courses”.
- “No critical comments/remarks”.
- “Sharing common goals (i.e. how to structure the pilot)”.

### 1B) Presentations: how satisfied are you with the overall quality of working sessions?



Most of participants are satisfied by the quality of the working sessions.

#### Suggestions for the next workshop:

Less than half of the total number of attendees to IN2IT WP3 WS1 participated to the QA surveys. Participation in the questionnaires should be increased.

It appears that it could be good to share common goals among the partners (i.e. how to structure the pilot).

It is also requested a platform for developing the courses.