

PROGRESS REPORT ON STRATEGIC PLAN ACTIVITIES FOR INTERNATIONALISATION ORT Braude College



Project number 530315-TEMPUS-1-2012-1-IL-TEMPUS-JPGR

This project has been funded with support from the European Commission.

This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

KEY OBJECTIVES OF STRATEGIC PLAN

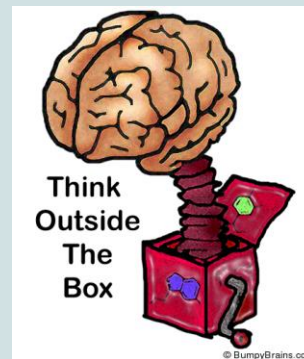
- Increase college's reputation on a national and international level
- Be a home for innovation and pioneering in teaching & learning methods
- Increase mobility of faculty and students
- Encourage high-quality and strategic international research cooperation



IRIS

KEY OBJECTIVES OF STRATEGIC PLAN (2)

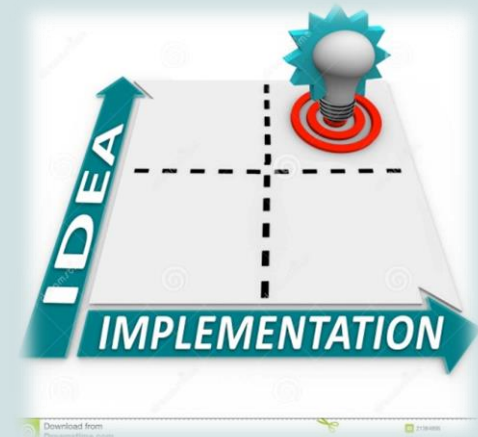
- Produce graduates who are competitive in career on a global level
- Produce graduates who are multidisciplinary engineers



STRATEGIC PLAN ACTIVITIES FOR 2014

A. Internationalisation of the curricula

- Initiating steering committee headed by the College President for the strategy implementation
- [Promoting Faculty Ownership](#)
- [Implementing ABET Accreditation](#)
- [Training Program](#)
- [Community of Practice](#)
- [Raising Cultural Sensitivity](#)



STRATEGIC PLAN ACTIVITIES FOR 2014

B. Mobility & International Studies

1. Jerusalem-Galilee Engineers (JGE) – Study Abroad student exchange program
2. Partnership2gether
3. Entrepreneurship & Innovation Center
4. Other Student exchange Collaborations



Tempus



STRATEGIC PLAN ACTIVITIES FOR 2014

C. Support of International research cooperation

- Establishment of a research network with various international academic institutions
- The OBC researchers are active partners and coordinators in FP7 funded projects, Tempus projects, bi-national funded projects and BSF



PROGRESS MADE IN 2014

- Expanding partnerships with academic institutions in the context of students and faculty exchange and research collaboration.
- Initiating the process of mapping the learning outcomes of the various engineering curriculum and adapting them to international standards of ABET.
- Implementation of the training program in pioneering in teaching & learning methods



PROGRESS MADE IN 2014 (2)

- Increasing the number of faculty members involved in submitting proposals for funding of international research funds



FOSTERING FACTORS



- Support of the college president
- Incentives for “pioneering” faculty
- Financial incentives for faculty members engaged in research and in the study abroad program
- Involvement in qualitative research is a prerequisite for faculty academic advancement



INHIBITING FACTORS

1. Resistance of many engineering lecturers to changes in teaching and learning methods
2. Lack of knowledge and support in submission of research proposals
3. Lack of graduate students who can advance research ideas



INHIBITING FACTORS (2)

4. Load of academic and teaching assignments which leave less time for research
5. Lack of national research funding and very limited research resources
6. Difficulties in recruiting foreign students to participate in the exchange program
7. Lack of in-house international accreditation and local regulations governing the inclusion of courses taught abroad



WAYS TO OVERCOME CONSTRAINTS & QUESTIONS TO THE GROUP

1. Departmental meetings with teaching professionals
2. Adding a dedicated workforce to the Research Authority/ Budgeting advice of outside companies that specialize in the subject
3. Opening of tracks of graduate studies with thesis
4. ?



www.shutterstock.com - 113011039



Tempus



WAYS TO OVERCOME CONSTRAINTS & QUESTIONS TO THE GROUP (2)

5. Within the project, to create institutional & international collaborations and increasing the number of applications for research funds.
6. ?
7. Implementation of ABET criteria



MORE QUESTIONS TO THE GROUP



Tempus

