



Tempus



Internationalization Management and Pilot Activities in AI - Qasemi College of Education

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התאחדות הסטודנטים בישראל
אגודת הסטודנטים והמורים
המרכז הלאומי לחינוך



ORT HERMELIN ACADEMIC COLLEGE NETANYA, ISRAEL



אוניברסיטת תל-אביב
TEL AVIV UNIVERSITY



אוניברסיטת בריסטול
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Status of internationalisation

AI – Qasemi College strategy of internationalization is integrating the intercultural and international aspects within the curriculum and students activities; additionally, strengthening internationalization abroad. Lastly, the strategy includes promoting international researches.

Activities	Stage
Students exchange	Done and to be continued
IRO	Done
Internationalization of curriculum	Done and in process

Both the administrative and academic departments are in collaboration to achieve the presented strategy.

The IRO has been working since Oct. 2014; headed by Ms. Dareen Magadly and under the supervision of the VP Office. The office provides opportunities, varied ones, to enrich internationalization by its diverse aspects. Must note that the IRO is in consistent contact with PRO.

Responsibilities:

Conferences	Delegations	Exchange programs	Partnerships	Sharing international opportunities for students and staff	Foreign embassies
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Pilot Activities

As mentioned before, the college's strategy is to promote internationalization at the campus and abroad; thus the main activities are:

- Establishing IRO
- Internationalization of curriculum
- Exchange programs

Pilot Activity #1: Establishing IRO

Establishing IRO to facilitate and concentrate the international work.

In brief, the IRO is working on providing opportunities for the academic staff and the students, whether they are exchange programs, funding, and learning abroad. In addition, seeking for international partnerships and shared projects.

Indeed in the future the office and its activities will be expanded.



Pilot Activity #2:

Internationalization of curriculum

In accordance with the college's strategy, courses are being internationalized by adding intercultural aspect. Furthermore, a number of courses are being converted to the English Language.

During the last year two courses were taught, one for the English Language students and the other for the excellent track students. Furthermore, for the next year a psychology course will be taught, also we are planning for international course for the summer of 2016.

This year, the plan concentrate on varying the courses in English, and enhancing the level of it by designing courses for students, administrative and academic staff

Pilot Activity #3: Exchange programs

One of the main activities is exchange programs for the academic staff and the students.

In the summer 2014, we hosted two students from Victor Frankel College – Austria; also, in Sep. 2015 two students from the Al – Qasemi College participated in two weeks program in Victor Frankel College – Austria.

In the future, more opportunities for outgoing and incoming students will be provided.

Moreover, lecturers from the college participated in international conferences, and hosted by universities abroad.



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Summary

Since the beginning of the program, both the academic and administrative departments have been involved more by time in internationalization.

The IRO was established and has been operating since then, and the working is growing by time.

Concerning the pilot activities, all of them has been applied; they are being enhanced with time and continue in the future.

Our main challenges are financing the international activities outside the EU projects. Secondly, English language (spoken) proficiency.

In regard to the spoken English language, it will be tackled by courses for the academic and administrative staff. Regarding the financial threats, it will be overcome by fundraising.