



Tempus



Internationalization Management and Pilot Activities in Kaye College

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Status of internationalisation

- The current status of the strategy for internationalisation: -
 - Involvement and support of higher management (college's president, heads of schools, executive manager)
 - Active involvement of faculty members: a leading core team, teams selected for study visits, general increase in awareness
- The current status of the IRO:
 - The International Academic Relations Office is headed by our Tempus IRIS coordinator and is directly subordinate to the college's president.
 - Responsibilities include:
 - Managing and overseeing international academic activity at the college
 - Producing, centralizing and managing documentation related to internationalization: agreements, formal letters, legal documents
 - Arranging for incoming and outgoing visits
 - Managing faculty teams: leading core team, selected teams going on study visits
 - Advocacy and dissemination: newsletter, website, social media, meetings with faculty members
 - Assistance to faculty members in forming and sustaining int. relations

Pilot Activities

- A brief introduction
- The college's pilot activities:
 1. **Managing international collaborative teaching programs**
 2. **Developing international and national collaborative research projects**
 3. **Internal promotion: Increasing students and faculty involvement and awareness of internationalization**



Pilot Activity #1:

Managing international collaborative teaching programs

- What has been done:
 - Launching a joint online teaching collaboration with York St. John University (B.Ed.)
 - Launching a joint online teaching collaboration with Bristol University (M.Ed.)
 - Coordinating proposals for initiating international collaborative projects
 - International partnership agreements
- What remains to be done
 - Expanding our collaboration with York St. John University (B.Ed.)
 - Continuing and possibly expanding our collaboration with Bristol University (M.Ed.)
 - Assisting in sustaining existing and newly-formed collaborations
 - Coordinating new MOUs
 - Developing an online Multiculturalism course (B.Ed.)
 - Launching an online teaching collaboration with UTSA
 - Initiating and coordinating yearly calls-for-proposals for collaborative teaching projects with academic institutions



Pilot Activity #2:

Developing international and national collaborative research projects

- What has been done:
 - Managing collaborative research projects
 - Coordinating proposals for initiating international collaborative projects & selecting teams
 - Monitoring progress of joint projects
- What remains to be done:
 - A collaborative research with Dr. Sheila Trahar of Bristol University based on data collected during our collaboration in the Master degree program “Education in the Era of ICT”.
 - A collaborative research with York St. John University regarding ‘change in students’ positions due to international collaboration’ based on data collected during our collaborative pilot teaching project.
 - Collaborative research resulting out of teams’ study visits
 - We have started a communication with faculty members of HAN- university of applied sciences, regarding a possible research collaboration related to the topics of:
 - Developing a research attitude by student teachers
 - The role of research activity in professional development of teacher educators



Pilot Activity #3: Internal promotion: Increasing students and faculty involvement and awareness of internationalization

- What has been done:
 - Forming a leading core team that meets bi-monthly to discuss and advance issues pertaining to internationalization
 - Coordinating and managing joint international seminars
 - Coordinating bi-annual Study Days
 - Initiating an online tri-annual newsletter devoted to internationalization and international activities at the college ([volume no.1](#), [volume no.2](#), [volume no.3](#))
 - Building a promotional kit
 - Incorporating English skills & knowledge of internationalization at the EAP (English for Academic Purposes) department
 - Distributing a call for proposals for forming new international academic collaborative initiatives
 - Developing a PBL project - college brochure in English
 - Placing internationalization related posters in 'hot spots' at the college ([ex. 1](#), [ex. 2](#))
 - Explaining and describing internationalization activities in the college's magazines, college's website and in social media
- What remains to be done:
 - Developing and maintaining an international website
 - Increasing the collaboration with the Student Body & the Dean of Students Office
 - Developing pilot student ambassador campaign via short-term student mobility



Summary

- Major achievements and accomplishments from the beginning of the IRIS project
 - Strategy: gradual realization accompanied by an increasing awareness & involvement
 - IRO: consolidation, centralization and specification
 - Pilot Activities: distinction and culmination
- Major current challenges:
 - Budget: mobility of faculty and students
 - participation in international conferences
 - visiting colleagues in partner institutions face to face
 - Difficulty in prioritizing internationalization
 - English language barrier

